



SC Annual School Report Card Summary

Kershaw Elementary
LANCASTER COUNTY
Grades: K-5 Enrollment: 449
Principal: Dr. Annette Melton
Superintendent: Dr. Richard E. Moore
Board Chair: Mr. Robert Parker

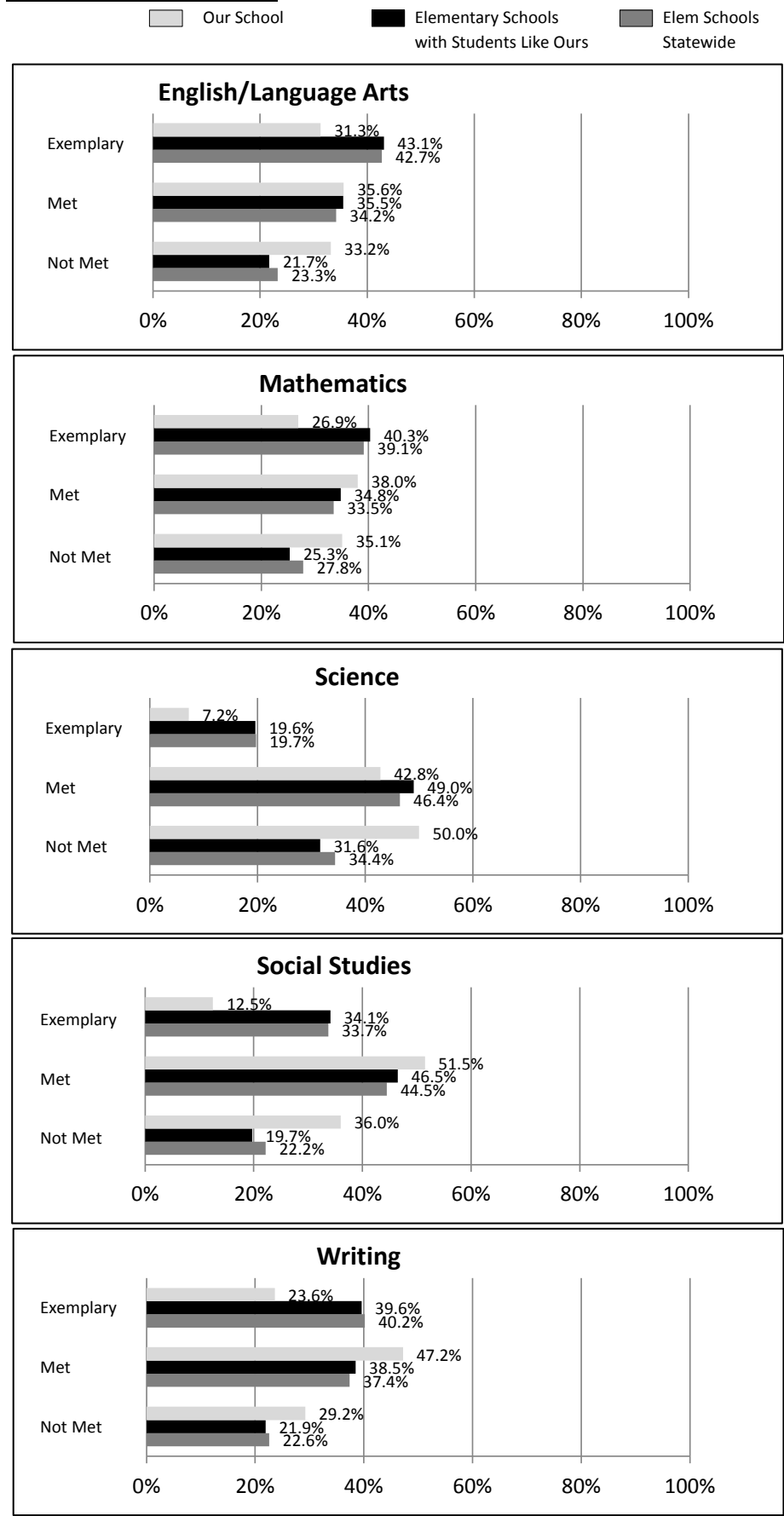
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	53	42	2	1

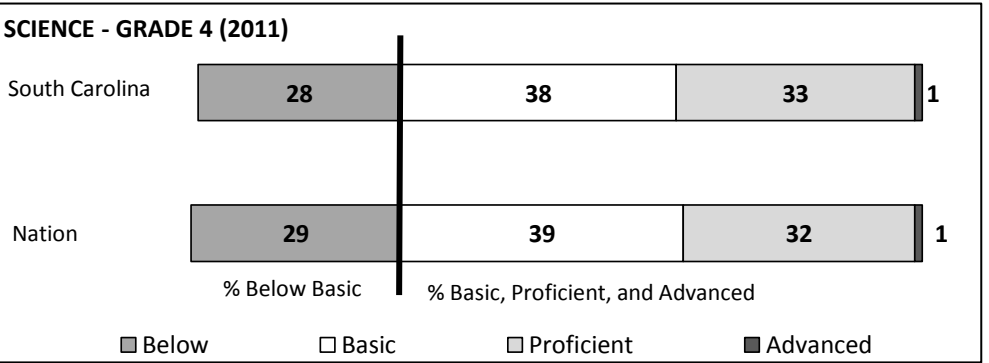
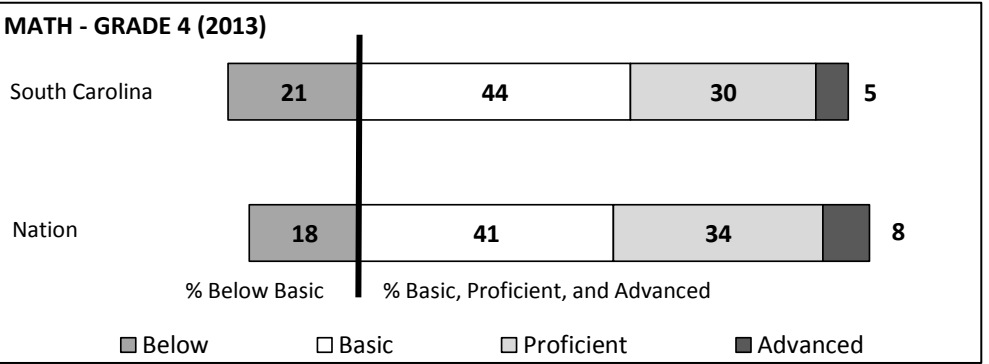
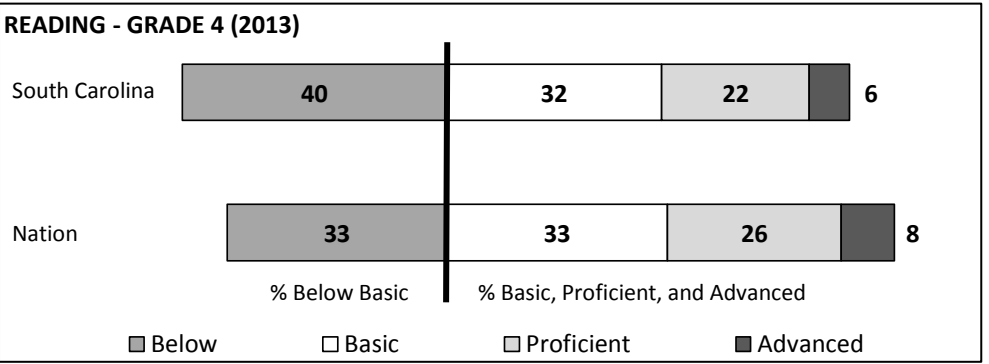
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Kershaw Elementary
LANCASTER COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 449)				
Retention rate	2.2%	Up from 1.8%	1.1%	1.0%
Attendance rate	95.7%	Down from 96.1%	96.4%	96.5%
Served by gifted and talented program	4.9%	Up from 4.2%	7.5%	7.3%
With disabilities	22.6%	Up from 22.1%	13.4%	12.5%
Older than usual for grade	2.9%	Up from 2.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	76.9%	No change	60.7%	62.3%
Continuing contract teachers	88.5%	Down from 92.3%	83.3%	81.2%
Teachers returning from previous year	92.2%	Up from 91.5%	89.2%	88.4%
Teacher attendance rate	94.8%	Up from 93.3%	95.3%	95.3%
Average teacher salary*	\$51,942	Up 0.0%	\$48,238	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	12.7 days	Up from 11.3 days	10.4 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.4 to 1	19.8 to 1	19.9 to 1
Prime instructional time	87.4%	Up from 86.5%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,938	Up 2.9%	\$7,448	\$7,680
Percent of expenditures for instruction**	70.0%	Up from 69.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	68.5%	Up from 68.0%	66.5%	66.0%
ESEA composite index score	70.1	Up from 59.0	87.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	65	18
Percent satisfied with learning environment	85.7%	90.8%	88.9%
Percent satisfied with social and physical environment	96.4%	86.4%	94.1%
Percent satisfied with school-home relations	89.2%	86.4%	77.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2013-2014 school year, Kershaw Elementary continued the BULLDOG tradition of “Building Upstanding Life-long Learners. Developing Optimistic Graduates”. We focused on school-wide initiatives, assessing student performance, analyzing data, evaluating instruction and effectively using technology and resources to enhance student achievement across all content areas. Numerous grants furnished additional materials and technology for classroom use. The 7 Habits of Happy Kids provided a common language for character education and life skills. Academic and behavioral successes were celebrated throughout the year. Family engagement and collaboration with the community remained a top priority.

Teachers, support staff and administrators met to review student work, analyze data, plan instruction, and to study the Common Core State Standards. Data from formative assessments provided the foundation for goal-setting for students and staff. We expanded the implementation of the 100 Book Challenge to include kindergarten, first, second and third grade. This increased our use of leveled texts and enhanced our ability to meet individual student needs. Students in grades kindergarten through five also participated in FastForWord to strengthen comprehension skills. The emphasis on math instruction increased through the implementation of the newly-adopted math series, targeted use of Classworks in the technology lab, Math Bees and small group instruction. Teachers and support staff worked with individuals and small groups of students to provide targeted assistance in both reading and math. Several web-based programs allowed students to have access, at home and school, to reading and math skills on their individual levels to support classroom instruction and learning. KES held the first science fair in a number of years and had several students recognized at the district level for their experiments. In addition, the afterschool program provided extended learning opportunities for numerous students.

Celebrations played a significant role in fostering good choices. Students were acknowledged daily for meeting goals and exhibiting the 7 Habits. In addition to classroom recognitions, honor roll events were held each six weeks and students received medals for reaching reading goals.

The encouragement of our families and the community continues to be crucial to our success. Parents showed support by signing reading logs daily, helping with homework, communicating with teachers and volunteering. Community members sponsored Backpack Buddies, provided vision screenings and donated funds for field trips as well.

Our school-wide theme, “United we stand. United we Learn”, served as the foundation for integrated activities that focused on significant Americans, history, government and geography. We are looking forward to another successful BULLDOG year focused on fostering communication, collaboration and critical thinking.

Liz Joyner, SIC Chair

Annette Melton, Principal

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